

ARTS EDUCATION PROGRAM CONTRACT INSTRUCTOR PROPOSAL FORM

This proposal form may be returned to the Arts Education Program at the Grand Theatre Center for the Arts, 715 Central Ave, Tracy. For questions, please call the Arts Education Coordinator at (209) 831-6279.

INSTRUCTOR INFORMATION	
Name:	Date:
Address:	
Phone & Email:	
How many courses and/or workshops are you proposing (Please complete a separate form for each)	to offer in the next session?
COURSE INFORMATION	
Course/Workshop Title:	
Has this course/workshop been offered in the past?	If yes, when?
Course Description (Please write this section as a CATAL	OG DESCRIPTION):
Special Room Requirements for course/workshop:	
COURSE PARTICIPANTS	
Minimum number of students:	Maximum number of students:
Minimum age of students:	Maximum age of students:
Are students required to bring/wear anything to class? _	If yes, what?

Preferred Class Day(s) and	Times:	
1st Choice, Day(s):	Start Time:	End Time:
2nd Choice, Day(s):	Start Time:	End Time:
3rd Choice, Day(s):		End Time:
Preferred Dates for Course (Please list each date within	n the session)	
Session 1:		
Session 2:		
Session 3:		
(Please note a \$5 administration of the property of the proper		course.) , what is the cost per student?
ADDITIONAL INFORM Do you wish to hold a conclud		omplete an <u>Arts Education Event Request Form</u>
Please Note: Events held outsi availability.	de the normal class time/classroom are s	ubject to Grand staff approval and facility
Please share any additional no	ites about your proposed course here:	
	Staff Use Only	
Received:	Active Entry:	Word Doc Entry:
Resident Course Fee:	Non-Resident Course Fee:	Facility:

Youth Addendum: If you are proposing a course for students 17 years or younger, you must supply the following information.

Proposed (Course:					
Age Group	:	На	Have you taught this course before? Location:			
f yes, Date	es:					
nstruction	nal Level: (Circle all that apply)	Beginning	Intermediate	Advanced	Seminar/Workshop	
CALIFO	RNIA VAPA STANDARE)S				
	lain how this class may connect standards). Does the class/work			=	dards (State arts	
2. 3.	Enhance students' artistic perc Enable creative expression - if Educate students about the hi Increase students' ability to m Draw connections between yo	so, how? storical and cul ake informed a	tural context of you esthetic judgments	if so, how?		
PROGR.	AM OUTCOMES					
-	B outcomes, by priority, using metal tof their experience in this prog				te, name, analyze	
1:						
2:						
3:						
How will a	bove outcomes be measured? _					